



OFFICE of HUMAN RESOURCES

5572 Princeton Road
Liberty Twp., OH 45011-9726
Office: 513-644-1193 Fax: 513-644-1182
www.lakotaonline.com

Position: Junior High Teacher 7-8

Department: Building Position

Fair Labor Standards Act Status: Exempt

Reports to: Building Principal

Contract: 184 days

District Overview

Lakota Local School District is a vibrant and dynamic educational community, serving over 18,000 students. Everything WE do is designed to provide a future-ready, student-centered learning experience for every single child.

Summary

The **Junior High Teacher** is responsible for providing engaging, developmentally appropriate, and content-rich instruction to students in grades 7-8 in the Lakota Local School District. This role supports student growth across academic, social, and emotional domains while fostering a collaborative and inclusive classroom environment. The teacher designs and implements lessons aligned with Ohio Learning Standards, differentiates instruction for diverse learners, and facilitates critical thinking, problem-solving, and personal development among students during this transitional stage of education.

Minimum Qualifications

- Bachelor's degree in Education or a related field.
- Valid Ohio Teaching License for Middle Childhood Education (Grades 7-8) or relevant subject-specific licensure.
- Experience in classroom instruction and lesson planning in a 7-8 setting preferred.

Key Responsibilities

Students & Learning:

- Develop and deliver rigorous, standards-aligned lessons that meet the diverse learning needs of students using Lakota Local School District Board adopted curriculum and resources.
- Foster a student-centered environment that encourages engagement, inquiry, and collaborative learning.
- Support students' social-emotional development and promote positive peer relationships.
- Build meaningful relationships with students to encourage academic success and personal growth.
- Partner proactively with families through consistent communication to provide academic updates and collaboratively support student learning.



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Knowledge & Pedagogy:

- Implement evidence-based instructional strategies to support student achievement.
- Continuously assess and refine teaching methods based on student data and best practices.
- Stay informed about current educational research, teaching methods, and curriculum innovations.
- Collaborate with colleagues to refine curriculum, enhance teaching strategies, and support student progress.

Classroom Management:

- Establish and maintain a structured, respectful, and engaging classroom environment.
- Implement Positive Behavioral Interventions and Supports (PBIS) to encourage positive behavior and student accountability.
- Set clear expectations for student behavior and reinforce appropriate conduct.
- Develop and implement strategies to manage classroom disruptions effectively.

Student Assessment:

- Utilize formative and summative assessments to measure student progress and inform instruction.
- Provide timely and meaningful feedback to students to support academic growth.
- Analyze assessment data to adjust teaching methods and interventions for student success.
- Monitor and support struggling students through individualized instructional strategies.

Professional Responsibility:

- Participate in professional development opportunities to strengthen instructional effectiveness.
- Maintain compliance with district policies, state regulations, and professional ethical standards.
- Collaborate with colleagues, administrators, and student support teams to enhance student success.
- Provide world class customer service.
- Answer all emails in a timely manner.
- Maintain strict confidentiality.
- Complete all Safe Schools training in a timely manner.
- Engage in continuous reflection and self-improvement to advance instructional quality.
- Analyze, understand, and appropriately respond to the unique needs of all students.

Knowledge, Skills, and Abilities

Knowledge:



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- Understanding of adolescent development and the unique needs of middle school students.
- Strong knowledge of Ohio Learning Standards for middle school education.
- Familiarity with Ohio Learning Standards and curriculum frameworks.
- Knowledge of differentiated instruction techniques to address diverse student learning needs.
- Proficiency in assessment strategies for monitoring student progress.

Skills:

- Strong communication and collaboration skills for working with students, families, and staff.
- Effective classroom management strategies that promote engagement and productivity.
- Proficiency in integrating technology into instruction and assessment.
- Adaptability in adjusting instruction to meet student needs and learning styles.

Abilities:

- Build positive relationships with students and families.
- Maintain organization and flexibility in a dynamic learning environment.
- Demonstrate creativity and enthusiasm in lesson planning and instructional delivery.
- Inspire and encourage students to develop a growth mindset and resilience in learning.
- Ability to integrate technology into instructional practices.

Working Conditions

- Ability to lift, push, or pull up to 20 lbs.
- Bending, lifting, twisting, and repetitive motion may be required.
- Exposure to difficult, challenging, and confrontational individuals.

This job description is subject to change and in no manner states or implies that these are the only duties and responsibilities to be performed by the employee. The employee will be required to follow the instructions and perform the reasonable duties required by the employee's supervisor and/or appointing authority.

Lakota Local School District is an Equal Opportunity Employer

Board Approved: March 23rd, 2026



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